

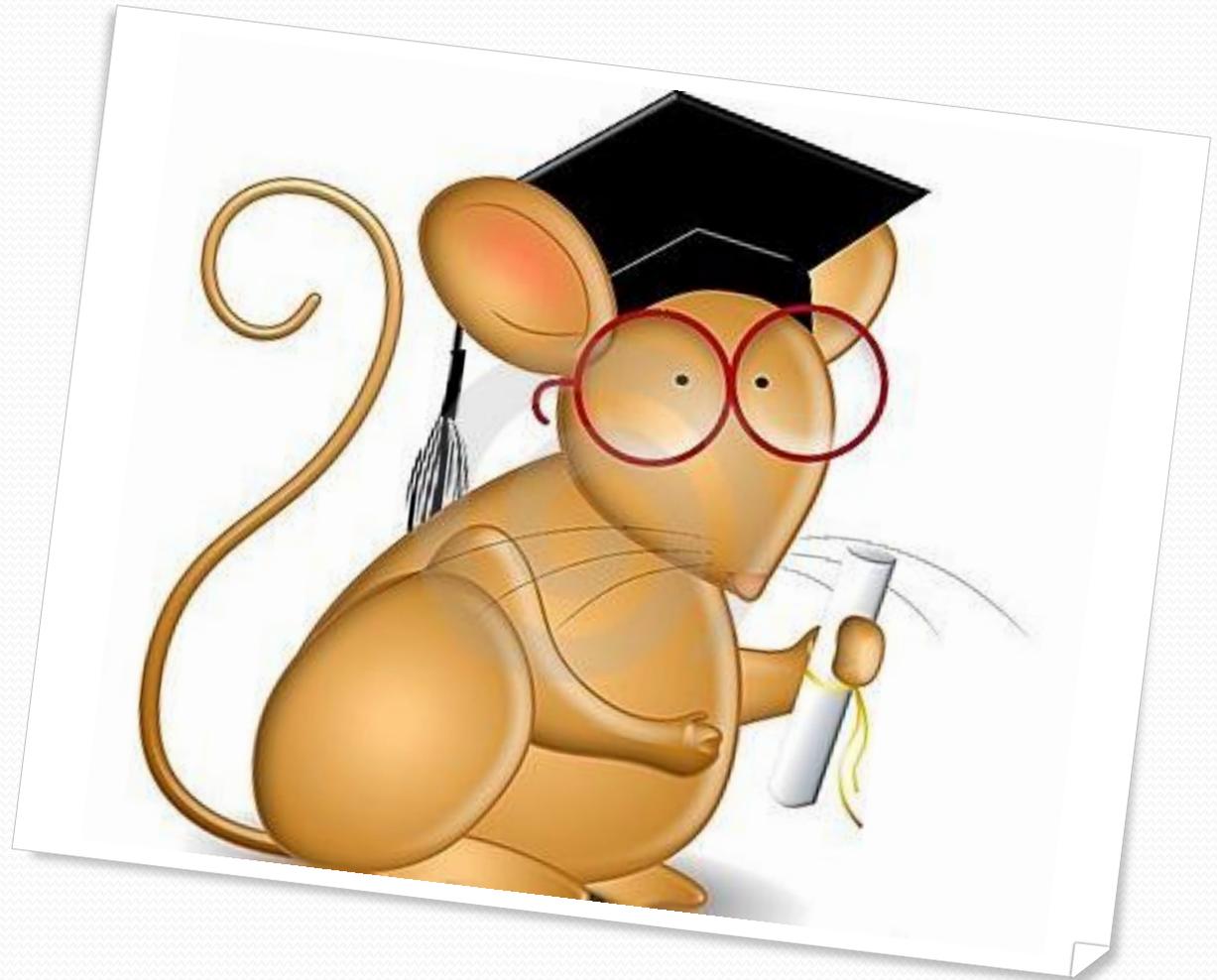
# The Impact of CCAC Compliance on Educational Institutions

Linda Campbell



# Animal Health Technology

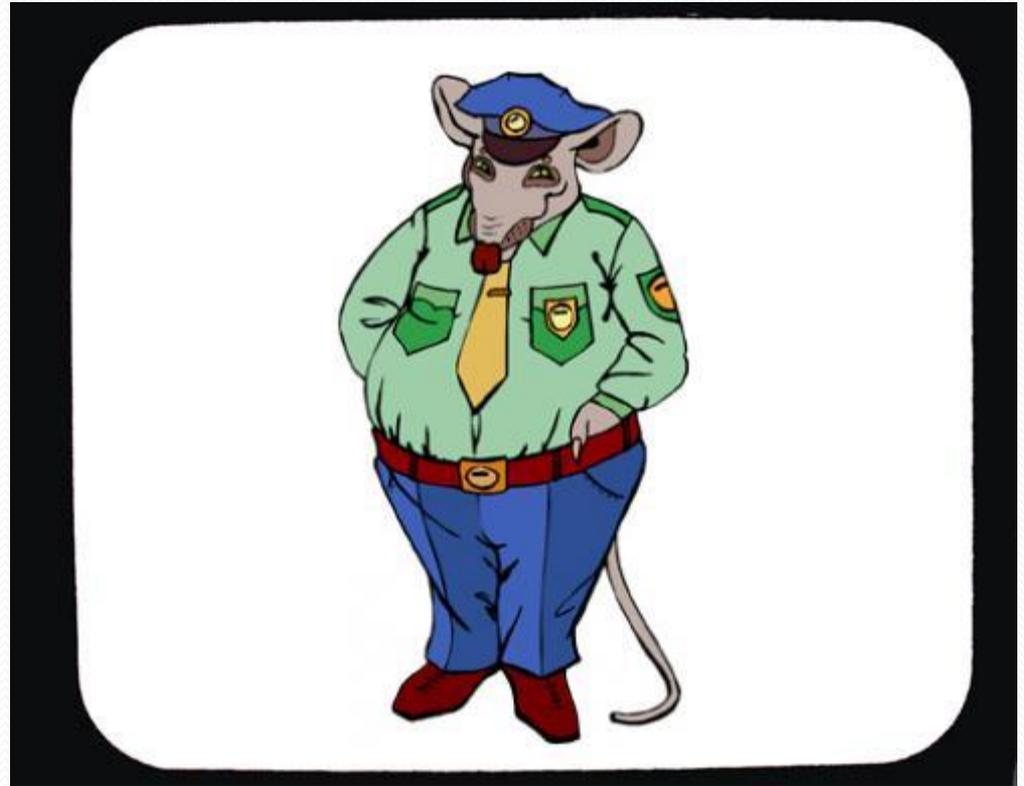
- In Quebec, the AHT Program has a 3 year competency based curriculum, which also provides the students with a general studies education.
- The competencies have been set forth by the Ministry of Education, and were meant to standardize the level of instruction and the methods of student evaluation.



# Pedagogical Merit

Who is responsible for the evaluation of the educational merit of a protocol/course?

- the author
- the students
- the institutional ACC
- the advisory committee
- the curriculum committee
- all of the above



# Responsibilities of the ACC

- Function
- Membership
- Resources; time, personnel, budget
- Paperwork for Review...Animal Use Protocol Form + Renewal, Amendment Form, Post Approval Monitoring Form, Site Visit reports, AUDF, SOP'S, Meeting Minutes etc.
- Conflicts of interest



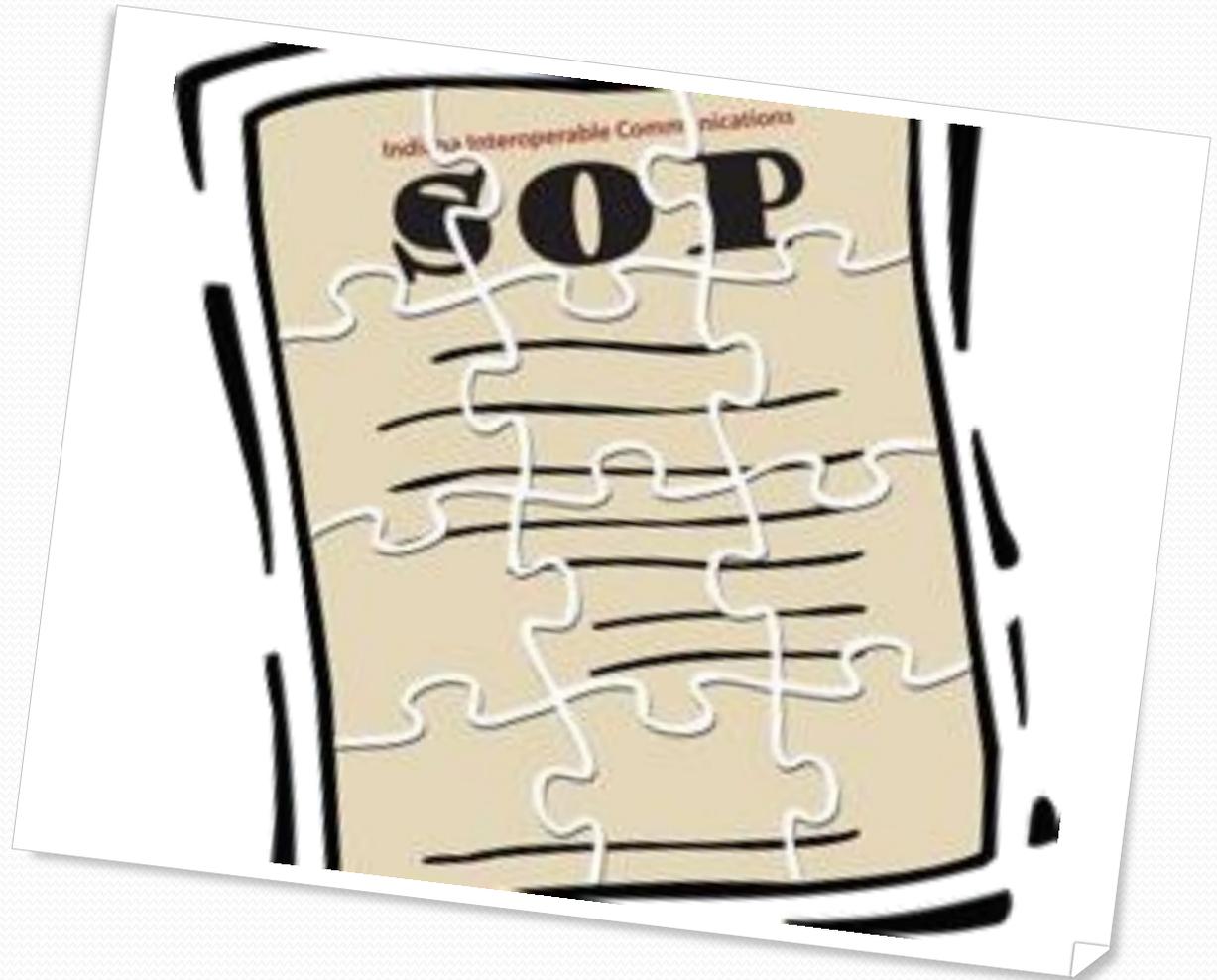
## Protocol Review

- Animal species/  
numbers justification  
for both clinical and  
research courses...same  
criteria?
- Ethical endpoints for  
individual animals.
- SOP's current with  
modern veterinary  
standards.



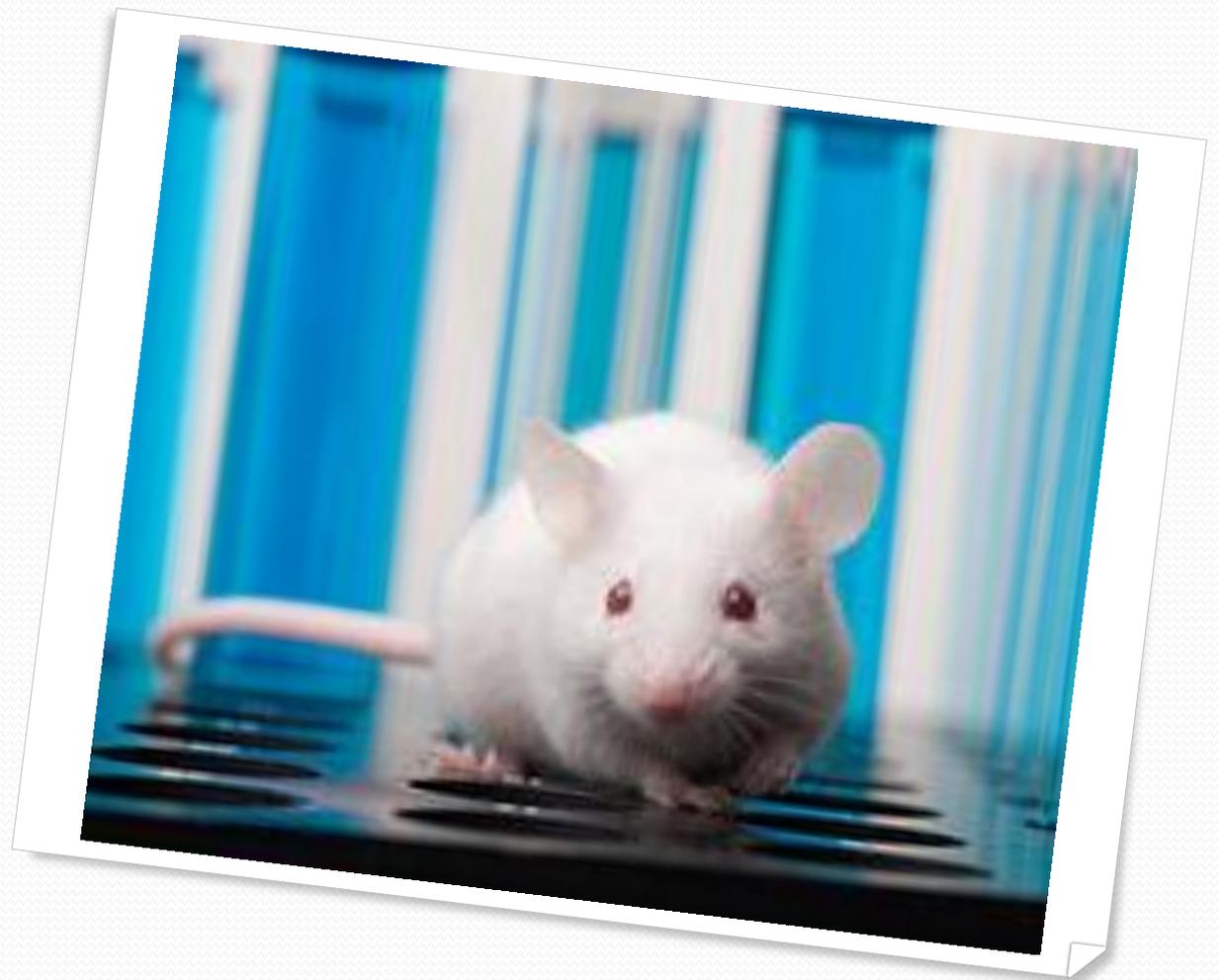
## SOP's

- Course-specific humane endpoints for invasive procedures.
- How do we interpret this for clinical procedures?
- Does it compromise the educational value of the procedure?



## Post Approval Monitoring

- Transparency
- Documentation
- Solutions intended to improve animal welfare



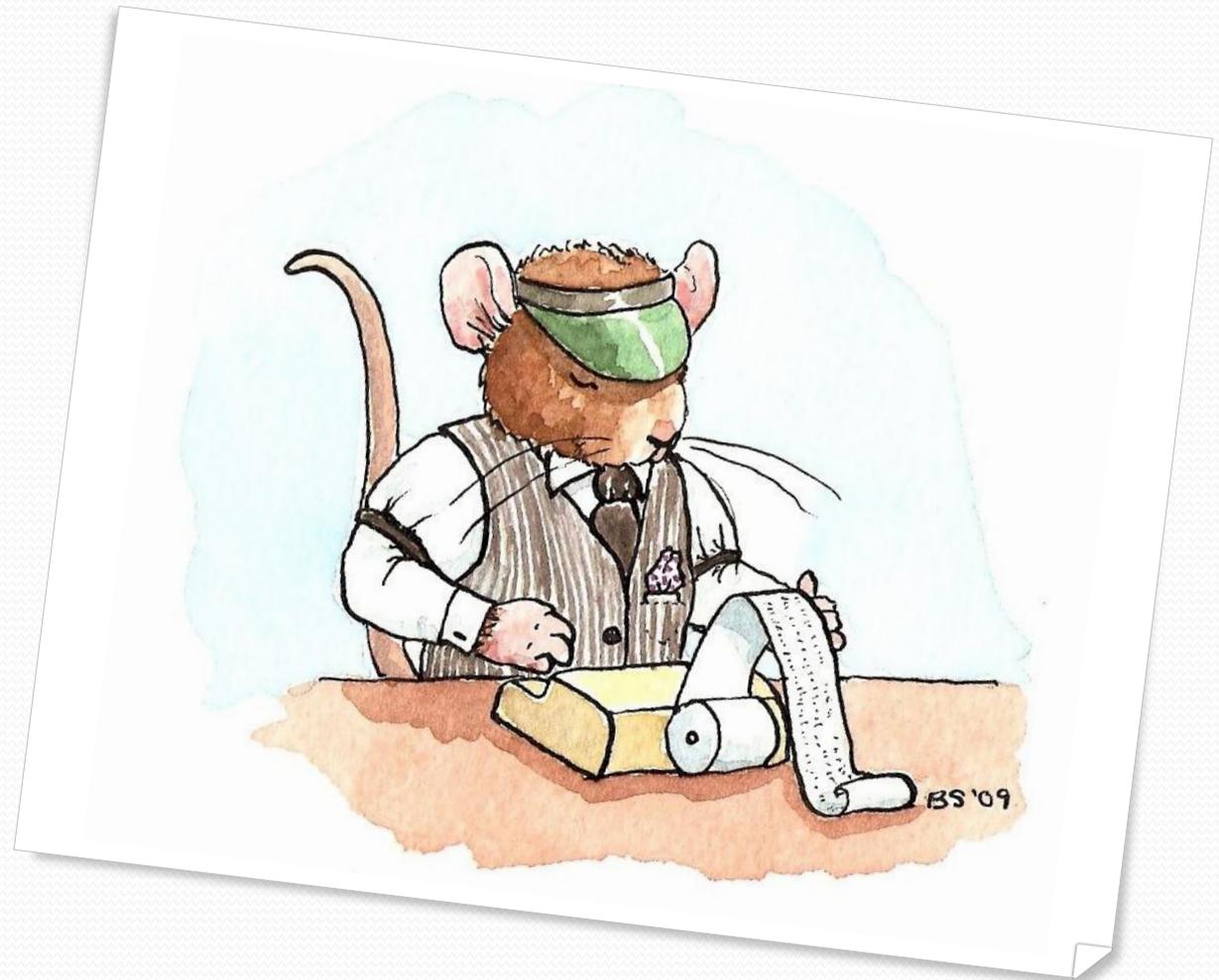
# Reporting of Animal Numbers

- Should animals used in teaching of clinical courses (e.g. routine vaccination) be counted in the AUDF?
- Should animals used by students on internship (in private veterinary clinics, zoos and shelters) be counted in the AUDF, if they are not being used primarily for teaching purposes?



# Reporting of Animal Numbers

Complex when animals are used in multiple protocols.  
Clarification on categories of invasiveness, especially for wild animals.  
Timing of AUDF report coincides with mid-term evaluations in academic institutions.



# Facilities

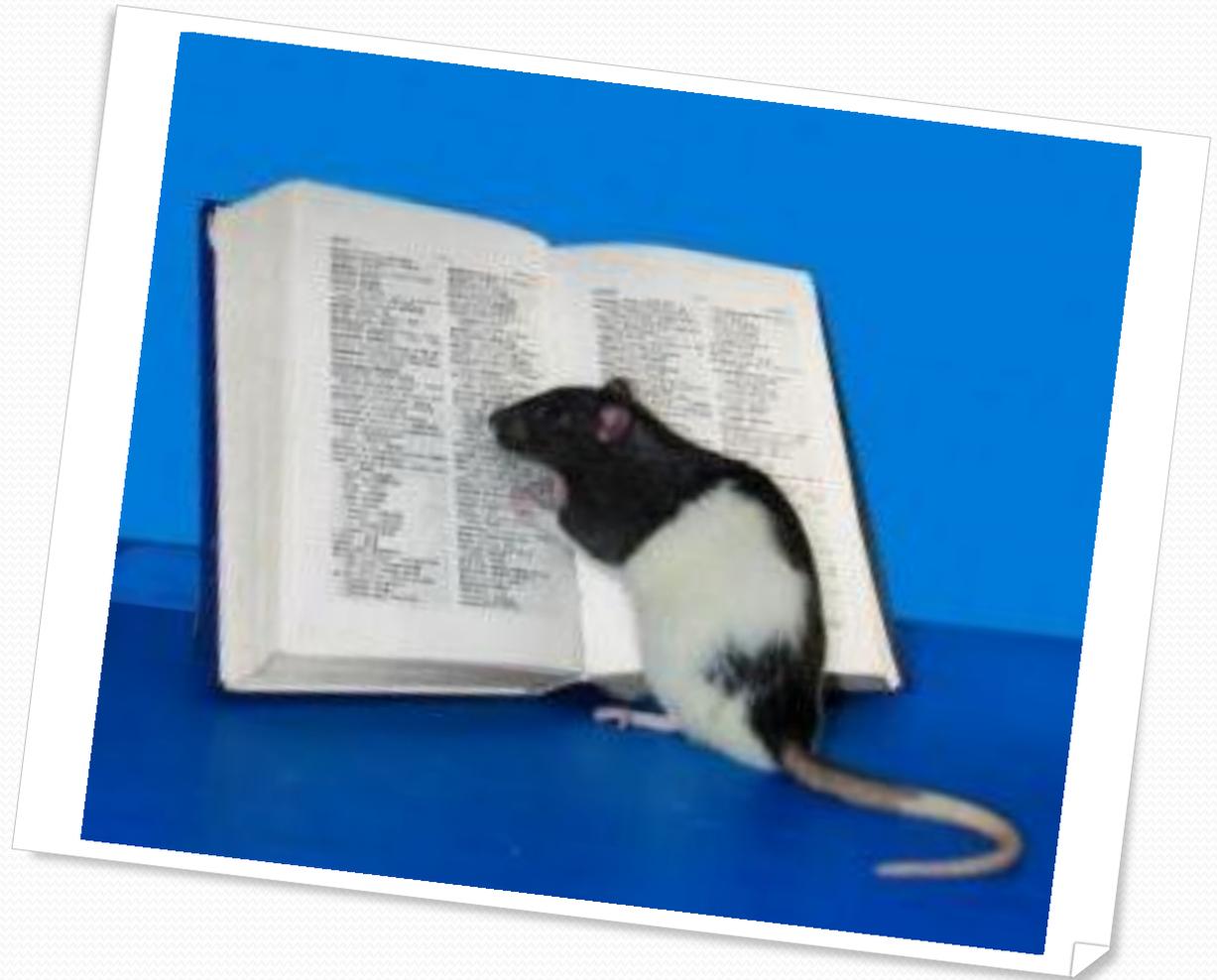
- Should colleges have to adhere to the same stringent requirements as institutions conducting animal based research?
- Updating a conventional animal facility to comply with changes in industry standards is costly and disruptive.
- Alternatives?



# Continuing Education and Training

- On going and relevant professional development and continuing education should be mandatory for all instructors, veterinarians and animal care staff.
- All ACC members should receive training on their respective roles on the committee.

Unfortunately, the budget is usually insufficient to accommodate all requests.



# Administrative Responsibility

- Occupational Health and Safety Program
- Crisis Management Program
- Should demonstrate strong support of the ACC and the animal care and welfare program
- Ensure that adequate resources are available for the health, welfare, safety and security of facilities. the animals in the teaching

