

Pedagogical Merit

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History of Animal Use in Teaching

- Aristotle (384-322 BC) – observational study
- Galen (AD 129–217) – dissection
- Andreas Vesalius (1514–64) – dissected and described anatomy

Recent history in teaching

- Late 1800's – early 1960's
 - classroom dissection of preserved animals
- 1960's National Science Foundation – curriculum development

Principles of Learning

- Readiness
- Exercise
- Effect
- Primacy
- Recency
- Intensity

CCAC

“...national peer review agency responsible for setting and maintaining standards for the care and use of animals used in research, teaching and testing throughout Canada.”

CCAC

- *CCAC policy statement on: ethics of animal investigation* requires that animals be used only if efforts to find an alternative have failed (1989)
- *CCAC guidelines on: animal use protocol review* requires that ACC reviews of protocols for teaching must include evidence of a review of pedagogical merit (1997)

CCAC

- NO policy or guidance document that describes how to conduct a pedagogical merit review
- Result: ACCs have experienced difficulties

Working Group Mandate

*Examine and develop policy and guideline
direction on the issues of pedagogical merit
review of animal-based teaching*

Working Group Expertise

- Educators, Pedagogy experts
- Non-animal model users, ACC members
- Secretariat

Working Group - Process

- Inquiry-based
- On-line and conference calls
- In-person meeting